



RESOURCES

Methodology

Guide Organization

The school profiles are organized by school level (elementary, middle, and high). At the beginning of each school level section, you will find a map and list of all of the schools in that section.

Schools and Data

The schools included in this guide are all Fort Worth Independent School District traditional public schools and all charter schools in the city of Fort Worth. The schools included in the Dallas ISD Area guide are all Dallas Independent School District traditional public schools and all charter schools in the city of Dallas. Disciplinary Alternative Education Programs and private schools are not included in this guide.

All contact information and data from the Demographic Profile and Report Card sections comes directly from the Texas Education Agency. While the CHILDREN AT RISK Graduation Rate utilizes data from the Texas Education Agency, it is specifically calculated by CHILDREN AT RISK. See the definitions below for further clarification.

School Programs and Innovative Resources were obtained from surveys emailed to school principals or office managers, from websites, or from phone calls made to schools. This data was collected from August to September 2016.

Any fields labeled “N/A” means that CHILDREN AT RISK was not able to obtain this information at the time of publication. There could be multiple reasons for this:

- **Texas Education Agency (TEA)** did not provide CHILDREN AT RISK with the data. Sometimes this happens in order to protect student identification.
- 2015-2016 was the first year the school was operating, so there is no information available yet.
- If there is no CHILDREN AT RISK Letter Grade or State Rank, it is because they have less than 190 students or TEA did not provide enough information for CHILDREN AT RISK to calculate a score.

State Rankings and Letter Grades

The State Rank and Letter Grades come from CHILDREN AT RISK’s 2016 Texas School Rankings. To rank public schools across Texas, CHILDREN AT RISK compiles and analyzes the latest data collected by the Texas Education Agency (TEA), accessed through the Texas Academic Performance Reports (TAPR) system and direct requests. CHILDREN AT RISK seeks to hold schools accountable for student performance on standardized testing, in addition to other measures such as graduation rates and improvement over time.

- **State Ranking:** CHILDREN AT RISK’s 2016 Texas School Rankings ranked over 7,000 schools across the state. Each school’s profile includes its individual rank out of the total number of schools ranked for that grade level (elementary, middle, or high) in Texas.
- **Letter Grades:** All schools were assigned a letter grade based on their scores in the Achievement Index, Performance Index, College Readiness Index, and Growth Index. In this guide, you will see the following grades: A+, A, A-, B+, B, B-, C+, C, C-, D, F, or Not Available (N/A).

Indices

The following indices are weighted and combined to create the school’s score. They are then ranked against other schools to identify their State Rank, and they are assigned a Letter Grade based on their score. Elementary, middle, and high schools are scored in an Achievement Index, Performance Index, and Growth Index. Only high schools are scored in a College Readiness Index.

- **Achievement Index:** The Achievement Index reflects raw performance in key achievement areas: STAAR Reading- Advanced and STAAR Math- Advanced.
- **Performance Index:** The Performance Index captures performance on the Student Achievement indicators using an analysis that controls for level of economic disadvantage. It is intended to measure the effectiveness of people and programs at a campus independent of differences in student demographics.

- **Growth Index:** The Growth Index captures improvement over time in standardized testing. It is composed of Gain Scores in Math and Reading.
- **College Readiness Index:** Measures a high school student's college readiness and includes CHILDREN AT RISK graduation rate, participation rates for SAT/ACT and AP/IB exams, average SAT and ACT scores and percent of examinees above the AP/IB criterion score.

To classify performance on the Report Card, statewide data was used to calculate percentile ranks for each indicator.

- **Above Average:** The school's indicator for that category scored in the top 25% statewide.
- **Average:** The school's indicator for that category scored the middle 50% statewide.
- **Below Average:** The school's indicator scored in the bottom 25% statewide.

Campus Profile Indicators

- **Total Enrollment:** The total number of students enrolled at that campus.
- **Economically Disadvantaged Students:** The percentage of students that are considered economically disadvantaged, which means they are eligible for free or reduced-price lunch or eligible for other public assistance.
- **Special Education Students:** The percentage of students served by programs for students with disabilities.
- **Student-Teacher Ratio:** The number of students at the school divided by the number of teachers at the school. This indicator represents the number of students for every one teacher at the school.
- **Mobility Rate:** The percentage of students that have missed 6 or more weeks at a particular school.
- **Average 3rd Grade Class Size:** The average number of students in a 3rd grade classroom at that campus. The Texas Education Agency allows a class size for Kindergarten through 4th Grade to be 22 pupils, though campuses may request an exception.
- **Student Diversity:** The percentage of students in each category of ethnicity or race. "Other" includes students who are 2 or more races, Pacific Islander, or American Indian.

Report Card:

- **STAAR Advanced Math:** The percentage of students scoring at Level III Advanced on the STAAR Math exam (sum of all grades tested). This standard indicates that students are well prepared for college and career success.
- **STAAR Advanced Reading:** The percentage of students scoring at Level III Advanced on the STAAR Reading exam (sum of all grades tested). This standard indicates that students are well prepared for college and career success.
- **Reading Gain Score:** Gains in student-level reading performance from one year to the next, relative to other students with the same past score on STAAR Reading exams. The campus level scores are averages of the student level normal curve equivalent gains, where a student with an average gain would have a normal curve equivalent score of 50.
- **Math Gain Score:** Gains in student-level math performance from one year to the next, relative to other students with the same past score on STAAR Math exams. The campus level scores are averages of the student level normal curve equivalent gains, where a student with an average gain would have a normal curve equivalent score of 50.
- **SAT/ACT Participation Rate:** The percentage of students that took the SAT or ACT exams.
- **AP/IB Participation Rates:** The percentage of students with at least one AP or IB exam score at or above the criterion (3 on AP or 4 on IB). These refer to the results of the College Board's Advanced Placement (AP) examinations and the International Baccalaureate's (IB) Diploma Program examinations. High school students may take one or more of these examinations and may receive advanced placement or credit upon entering college.

- **Average ACT Score:** The average score for all students taking the Achievement Test (ACT).
- **Average SAT Score:** The average score for all students taking the Scholastic Aptitude Test (SAT).
- **CHILDREN AT RISK (C@R) Graduation Rate:** This is the percentage of students that graduated from any Texas public high school within six years of enrollment. Any students who passed away or began home schooling within four, five, or six years of beginning high school were removed from the first-time freshman cohort

School Programs

From July 2016 to September 2016, CHILDREN AT RISK conducted a survey to identify the different assets, or “school programs,” available on individual campuses. An online survey was emailed to the school principal designated in the Texas Education Agency’s Texas Education Directory or to the school’s office manager provided by the school district. Follow-up calls were made to each campus.

School program information has been self-reported by a school representative or staff member, and is subject to change at any time. This survey was intended as an opportunity for schools to share additional information about the programs available on their campuses. CHILDREN AT RISK understands that not all schools had the time, or the resources to complete this survey.

If you are a school administrator and believe that your school’s asset data is incorrect or has not been included in this guide, please visit TexasSchoolGuide.org to update this information.

School programs included in the elementary, middle, and high school profiles are as follows:

Innovative Resources

ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS
Art Classes	Art Classes	Art Classes
Music Classes	Music Classes	Music Classes
Dual Language	Dual Language	Dual Language
Before School Program (if available, grades that are offered this program)*	Before School Program*	AP, IB, College/Dual Credit Options*
After School Program (if available, grades that are offered this program)*	After School Program*	College Counseling
Pre-K (Full Day)*	Sports/Athletics*	Sports/Athletics*
Pre-K (Half Day)*	–	–

* There may be a weekly or monthly fee associated with these programs. Contact the school for more information.

CHILDREN AT RISK recognizes that there are many organizations in the community that are working to improve the experience that students have in Dallas and Fort Worth public schools. These organizations and their services have been labeled “innovative resources” for the purpose of Texas School Guide. From August 2016 to September 2016, CHILDREN AT RISK called each school to ask about the community organizations that are offering programs or services in their schools.

Because this data was collected at the beginning of the 2016-2017 school year, the schools may not have yet confirmed all of their community partners. This data was self-reported by a school representative and does not reflect all organizations or programs available in the school. For more information about these programs, contact the school or search the resource online using a search engine like www.google.com.